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THE &@

PUBLISHED MONTHLY DURING THE FCHOOL YEAR, BY THE

RUTGERS COLLEGE GRAMMAR SCHOOL.

Vou, I.

ROARD OF. EDISORS:

J. H. TITLOMPSON, ’90,

Senior Editor.

F. C, VAN DYCK, Jr.. "9, Pp, C, THOMAS, '®,

Asnociate Editors.

L. LAWR

Burinesa Manager,

savy

One copy, one year, fifty cents,

All communications should befaddressed to the Senior Editor,

J. H. Tnomrsox, New Brunswick, N. J.,and must be accompanied

with the name of the author,

ITH this initial number THe Arco sets

forth upon the sea of journalistic venture

in quest of the golden fleece of popularity.

It seems only proper to say a few words in re-

gard to the purposes of the paper. The principal

objects are to create a deeper and more wide-

spread interest in the doings of the school, to

furnish a means for literary effort and culture, and,

lastly, to form a medium by which the former

students may he enabled to keep pace with the

improvements which are made from time to time.

While our daily papers are excellent, yet they do

not form a truly reliable means of showing what is

done in the school every day. It is really the

little things which happen that show the true

spirit and endeavor of the school.

Our purpose is to make the paper as good a

one as is published by any preparatory school in

the country. It is not the result of a moment's

thought, but has been carefully planned and car-

ried into effect.

It is proposed to publish the paper on the

ARGO.

Vow. I. NEW BRUNSWICK, N. J., DECEMBER 1, 1889. No. 1.

fifleenth of each month of the year—from Sep=

tember to June, that is ten issues.

We hope to give our readers in the next issue

a list of the courses pursued in the school and of

the studies embraced by each.

It is hoped that every member of the school

will subscribe, and especially would we like our

Alumni to subscribe.

We wish to extend our most hearty thanks to

all who have helped us in issuing this first num-

ber of the paper. Everyone has been most kind

both in suggestions and advice. We are espe-

cially indebted to our advertisers, who have so

promptly given us their aid. Without them we

could not easily issue the paper.

We ask the cordial sympathy and co-operation

of each and every one of our 1eaders.

“Don't view us with a critic's eye,

But pass our imperfections by.”

VER, in the history of our school, have so

}) many improvements been made as in this

year on which we have just entered.

We had scarcely started on our work, when

three companies were organized for military drill.

They have now made considerable progress in

their evolutions and Dr. Cook hopes to have them

drill occasionally in the College armory.

At last one long felt want of the school has

been supplied, that of singing as part of the morn-

ing exercises. An organ and new hymn\_ books

have been purchased and under Prof. Newton's

able leadership we are rapidly becoming accom-

plished vocalists. Indeed, our ability is so recog-

nized that a glee club is being organized which

promises great things for the future. We wish it

good success.

We must not forget to mention the beautiful

flag which floats over our building. It was pur-

chased by the boys, each one subscribing some

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‘ Bhe Argo,

amount for it. The organ was obtained in a like

manner. The pupils pay small sums weekly, and

sufficient has been subscribed to pay for it in about

four months.

The interest taken in football has been remark-

able. Suits have been purchased for the team

and several games played with various results.

But best of all, our school work 1s being im-

proved.

Declamation and composition are receiving un-

usual attention and the other studies are kept

fully up to their former high standard,

Everything promises success and we can wish

nothing better for our school than a continuation

of the prosperity which it now enjoys.

HE Argo of mythologic lore was a trusty ship

carrying fifty oars, named after the builder,

commanded by Jason and manned by fifty

Grecian heroes, the mighty Hercules among them;

there were warriors, singers and seers.

Its mission was to go to Colchis, secure “the

golden fleece” and return with it to TIoclus in

Thessaly. i

Mercury, the herald of the gods, had presented

aram with golden fleece to Nephele, the mother

of Phrixus, and when her son was in danger of

being sacrificed to Jupiter, King of the Gods, she

rescued him and her daughter also, “who rode

away through the air upon the ram with the gold-

en fleece” to Colchis. Here Phrixus sacrificed

the ram to Jupiter, and hung the fleece on the

branches of an oak-tree in the garden of Mars,

where it was guarded night and day by a dragon.

This was the fleece that Jason and his chosen

companions were sent to obtain.

They encountered many difficulties and dan-

gers, but they were dauntless men, not to be

deterred. Contrary winds drove them upon the

coast ; they were attacked by enemies and \_tor-

mented by Harpies; they were obliged to make

the passage of the Symplegades, or movable is-

lands, that threatened to crush them; and they

lost many of their number, some in battle, others

by death from sickness. Notwithstanding all this

they arrived at Colchis,

Here, while negotiations were being formed be-

tween Jason and the King for obtaining the coy-

eted prize, Medea, the daughter of the King, be-

came enamoured with Jason, and, on account of her

love for him, lulled to sleep the dragon guarding

the golden fleece. Jason quickly carried it on

board the Argo, and embarking by night, Medea

accompanying him as his wife, they started on

their homeward voyage by another route.

They were pursued, but not overtaken. New

dangers arose. Storms raged, sirens sang to lure

them from their course, and not only the whirling

rocks, but Scylla and Charybdis\_ threatened. their

destruction. Yet again these valiant men were

victorious. Ioclus was reached in safety and the

treasure stored away.

A dove marked a path for the Argonauts of tra-

dition through the Symplegades, or movable is-

lands, which became stationary after the passage

of the Argo; typical, we trust, of the influence

that may be exerted by our Grammar School

ARGo in its course, insuring that stability of char-

acter so much to be desired.

Orpheus sang then to drown the music of the

sirens, that else would have lured the heroes to

their death upon the rocks. Our crew must have

its Orpheus, with voice tuned to overpower entic-

ing sounds not in harmony with purity of thought

and life, but leading to moral death.

Thetis and the Nereids were guides through

Scylla and Charybdis and the whirling rocks. We

have our Thetis, if not Nereids, to give us counsel

and lead us through every danger, hidden or seen,

that may beset our way. Let us follow where she

leads.

Apollo sent brilliant flashes of lightning which

enabled Jason and his companions to find shelter

from the storm. Our Apollo must furnish flashes

of rhetorical power, wit and wisdom, which shall

light our craft to safety when storms of adverse

influences lower.

Well will it be if a Medea shall lull to sleep the

dragon of ignorance and wrong, so that having

possession of the golden fleece of wisdom and

truth, our ARGo may bear it unsullied to the minds

and hearts of all.

Sure He that made us with such large d

Looking before and after, gave us not

‘That capability and God-like reason

To rust in us unused,

iscourse

— Shakespeare.

Ohe

Literary.

ADVICE TO EDITORS.

QORTIA says: “ I can easier teach twenty

what were good to he done, than be one of

twenty to follow mine own teaching.” Ityis the

common lot of man to undergo a great deal of

advice. So,

gentlemen editors, I beg you listen to the advice

of a friend who never was an editor, and never ex-

pects to be one, but who feels competent, never-

theless, to give advice to editors.

In accepting the editorship of our school-organ,

you have undertaken duties and\_ responsibilities

of no light weight. Hundreds of platitudes have

been entered on the Power of the Press, but never

yet has tongue or pen done justice to the theme.

The influence of the great monthly, weekly, and

most of all, daily papers of the country is, perhaps,

greater than all other influences combined in

guiding public thought. You, and the like of you,

are the custodians of social virtues, the promoters

of domestic bliss, the watchmen upon the walls of

truth. But you, as editors of the publication of

an educational institution, are doubly responsible

for your work. The youth and young men whom

you directly influence are possibly the future lead-

ers of our State and nation. You are to contrib-

ute to the development of their minds and hearts.

First, then, do not fail to be impressed with the

responsibility of your work, Strain every muscle

of your combined personalities to produce a paper

of the highest character, pure in tone, tasteful in

execution, entertaining, stimulating, instructive,

If you wish your paper to be read, you

Pe careful in your open-

Why should editors be exempt?

elevating.

must make it readable.

ing numbers to captivate, to win the interest and

confidence of every pupil in R.C. G.S., then

every boy in the school whose loyalty is worthy

the name will take pride in his school paper, and

if solicited, will give some of his best thoughts to

fill its columns.

An editor must, of all men, be a person of tact.

He must have tact in dealing with advertisers, in

receiving and rejecting contributions, in bestowing

compliment where compliment is due, in adminis

tering rebuke where it is merited. He will have

Argo. 3

occasion to grapple error with an iron hand, but

that hand mnst be gloved with tact. Gentlemen,

you now have an opportunity to make practical

application of the great principle taught, story-

wise, by our head-master in one of his morning

talks. Follow the example of the boy, xof when

he was engaged at his echo, but when he spoke

gentle, kindly, loving words to that fancied play-

mate across the vale. Scowl on the world and the

world will scowl back. Smi/e on the world and

you will win the world, and sooner or later be en-

abled to help the world.

Yours is a school publication, but beware lest it

be vver-bookish. If your style is labored, artificial,

cut-inc-dried, you will not have many readers.

Put your individuality, your personality, both into

what you say and how you say it.

Do not forget, either, to give us something to

laugh over. ‘The “Independent” has it “Pebbles,”

the “Free Press” its “Kaleidoscope,” and you

ought to make us, your readers, laugh and grow

fat. Write occasionally as funny as you can, no

matter if waist-bands split and buttons burst.

This is the age of reform. Our educational

metliods, our civil service, all need reform. It “is

“Whispered about, just now, that ballot-reform would

not come amiss in New Brunswick! Strike while

the iron is hot!

Lastly, endure this good advice as patiently’ as

possible. Like Davy Crockett, “Be sure you're

right ; then go ahead!”

It Is not enough to have a sound mind; the

principal thing is to make good use of it.

DEscaRTEs.

THE DEATH OF ABRAHAM LINCOLN.

A SONN

In days of old the mighty Cwser fell,

A man whom naught could recommend as great

But pow’r and strength of intellect, and late,

In after years, one rose, whose magic spell

‘To see in him, admiring, did compel,

“The fore-most man of all the world.” But wait !

Proud Czesar died his crimes to expiate.

How noble Lincoln died let histry tell :

He died because with wisdom high he steered

The Ship of State, nor let it sink a wreck,

When storms did threaten it, which all men feared.

With dauntless mien he stood upon the deck,

And freed the suffring wretches in the hold,

And when he fell, all lands a requiem tolled,

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PLEA FOR CLASSICAL CULTURE,

N this age of scientific research and progress we

hear the cry continually going forth for a prac-

tical education. Men say that life is too short

and time too precious to be frittered away over

that which was written for a people far inferior in

respect to that which makes up the vital, every-

day life of this generation, and whose national

strength and institutions have long since passed

away.

Yes, this is, in a measure, true, “Life is short

and time is precious” when we look eternity in the

face ; but neither is life short nor time precious

when viewed from the standpoint that it furnishes

only a short period and a brief opportunity to

amass wealth and live in luxury. It is well to be

practical. Practical common sense lies at the

base of all true progress. But we must not narrow

the word fractica/ to simplify fitting one to excel

in the race for bread and butter. To obtain a

practical education is to acquire that habit and

power of body and mind that shall fit us to tackle

and successfully solve every problem that may

confront us, whether it be the securing of a liveli-

hood, the directing of the forces of our kovern-

ment or the leading of men to a higher plain’ of

living.

That man is most successful, most happy, and

the most of a man in the highest sense of the word

who has the power to appreciate his circumstances

and make himself master of them. This power is

obtained only by broadening our mental vision

and acquiring a degree of experience through

wrestling with the problems with which the world’s

great mental and moral heroes have wrestled be-

fore us, and with which the coming generations

must still expect to wrestle. ‘These problems are

found in the records which the most cultured na-

tions of the past have left to us as a rich inheri-

tance. Shall we cast these aside, and in our self-

esteem seek to train mind and hand simply by the

living present? We cannot afford it. Our legacy.

has been too valuable and our need is too great.

We cannot lay aside the fascinating treasures of

literature, history and philosophy which have been

handed down to us by the ancients ; and \_ still call

ourselves truly educated men. Certainly we must

live in the present and be a part of the present, if

/ Ghe Argo.

we are to be true Americans, but we must also

know the past to fully appreciate and enjoy the

present.

A good education is that which gives to the

body and to the soul all the beauty and all the

perfection of which they are capable. PLATO.

SOME INCIDENTS OF MY SUMMER

VACATION.

SPENT the Summer at a farm house in the

edge of the Berkshire Hills. It is situated

ona branch of the Westfield river, about eight

miles from Huntington, Mass. Here the river

comes rushing down the valley, and, as it rounds

the curve, surges up against the opposite bank

with such force as to wear away the rock, which

drops off into the water and is carried away, thus

forming a broader and deeper stretch of water.

At the foot of the rapids, in this pool, it was said

there were some large trout.

So one day I went down to the river with my

fly pole, determined to catch the largest fish in the

stream. Having anchored the boat at one side of

the river, I cast out into the still water at the foot

of the rapids. But I did not get even so much as

arise. In the course of the afternoon I whipped

that water pretty well, but my only reward was

one little redfin. I did not see even so much as

the swirl made by a trout'’s tail.

After this I confined my operations to the two

mountain brooks which come tumbling down the

mountain side, at whose very foot the house

stands. The first time I tried them I went out

armed with a beech stick, a short line and a snell

hook. This time, after fishing for about half an

hour, I secured eleven trout and had more than as

many more take hold. I was not skillful enough

as yet to take every fish that bit, and when I lost

one it made me mad enough to make up for any

two that I took.

These small brook trout very sejdom took the

hook entirely into their mouth, but just caught

hold of the bait and gave it a jerk. Consequent-

ly you had to land them very quickly or they would

get away. Very many times last Summer when |

had thrown one out on a rock it would flop back

again before | could get it. Once, when I was

I

Se

on a particularly slippery rock, and had

thrown my line in a very promising place, I felt a

good pull, lost my balance and fell backward into

a pool about three feet deep.

This somewhat

dampene:

d my clothes and I went home to dry off.

One morning when I went berrying, I had quite

a funny adventure. The Swamp to which 1 was

going berrying was on top of the mountain. Be-

tween the house and the swam

P was a pasture full

of rocks,

ferns and blackberry vines. When I

came in sight of the pascure I saw the herd of cat-

tle that was fattening there on the farther side

toward the swamp. I had gotten safely across and

was picking berries in the edge of the swamp when

one steer, who was particularly frisky, came to-

ward me.

When he had come pretty close to me he began

to root up a young hemlock. Having finished

this he tackled a blackberry bush which was. still

closer to me. About this time I noticed that the

berries farther into the swamp were larger and bet-

ter than those I was picking, so I set out for the

middle of the swamp, and, as it was very boggy,

the steer did not follow me.

When I had filled my pail about three-quarters

full, (it was a five quart pail) the handle broke and

let all the berries out into the swamp. Having

picked it full again I started out of the swamp and

was half way across the pasture before the steer

spied me and came after me to renew his ac-

quaintance. I started to walk faster, and while

trying to keep one eye on the steer, I stubbed my

toe and fell. In endeavoring to hold the pail up

so that I would not spill the berries I lost my hold

on it and it fell, landing squarely on my head and

filling my ears and eyes with berries. I then

started on a run, and having eluded the steer, I sat

down to take a rest. On the way home I struck

a good patch of blackberries and filled my pail for

the third time, and reached home safely without

spilling any. R. K.P.

UNRECOGNIZED HEROES.

OW easy it is to pay homage to those we call

heroes. A man, by perseverance and cour-

age, rises to a conspicuous position. He is wor-

shipped as a hero, and we speak of his great

genius. We rarely, if ever, stop to examine the

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elements which make up the character of our hero.

The preparation for his debut has been long and

laborious.

It was Newton who said that “Genius is con-

tinued application.” There are heroes, in their

own sphere, as great as any in the past. The boy

in school, the fellow in college who, inspired by a

mother's love and influenced by Christian princi-

ple, persistently refuses to step aside at the beck

of classmates or companions, may be and often is

compelled to display more courage and fortitude,

when we remember his age and experience, than a

brave general at the head of his army.

The boy is often fighting single handed and

alone while the general is supported by those in

sympathy with him and his cause. The boy who

goes forward from day to day with his face set

resolutely toward right at all costs, will some day,

in his sphere, blossom into a hero,

Life is a struggle, but fortunately with every vic-

tory comes increased power over self and doubled

joy in living.

Heroes never float down stream with the cur-

rent, but are ever found bending to the oars till

they get farther and farther away from the swift

water.

The boy or fellow who is not afraid to face an

opposed public opinion when he is right, will, in

the end, command the respect and admiration of

his opponents. In every school and college we

find these patient, pains-taking, unrecognized

heroes. May their numbers increase until this

heroic spirit shall pervade all our institutions of

learning.

\*\* Whatever I have tried to do in life, I have tried with

all my heart to do well; whatever I have devoted myself

to, I have devoted myself to completely ; in great aims and

in small, I have always been thoroughly in earnest.”

—Dickens.

’Tis midnight, on the garden wall

See that dark object. What is that ?

But when you hear a fiendish yawl

You know at once ‘it is the cat.”

.

When disappears the yellow cream

From off the milk within the vat,

You hear an angry woman scream,

“It was the cat—it was the cat.”

But when the Dr., staid and firm,

‘Talks truth and honor to the ‘¢ rats,”

The hidden sins begin to squirm ;

But no one cries, ‘\* Tt is the cat.”

—~—- a4

6 Ghe Argo.

PERSONAL.

Crouse has left for Peddie Institute.

E. J. Abbott has entered C. C., N. Y.

Mrs. W. R. Newton has charge of the class in

French. :

Charles W. Gulick is reporting for the Zimes of

this city.

F. C. Van Dyck, Jr., 'g9, is the organist at the

Stelton Baptist Church.

Prof. Wyckoff, of Rutgers, teaches our Physics

class in Dr. Van Dyck’s rooms in Geological Hall.

At our first Y. M. C. A. meeting the following

officers were elected :

President—John H. Thompson, ’go.

First Vice-President—Chas. W. Gulick, ’gr.

Second Vice-President—E. I. McCully, ’gr.

Secretary—J. P. Stout, ’g1.

Treasurer—R. B. Littell, ’90.

ATHLETICS.

WO foot-ball teams have been organized. En-

tire suits have been purchased for the first

team, and jackets for the second team) a thing

which has not been done at the school for many

years.

The first team has played two regular match

games besides a game with the Sophomores and a

practice game with the Freshmen.

In these games it was shown that there is

enough good material to make a very fair team if

there is regular practicing done.

The first game was played at the Trenton Inter-

State fair grounds against Pennington Institute,

Our boys were greatly overmatched in weight and

somewhat “rattled,” as it was the first match game

for a number of the players.

The Pennington boys rolled up the score to 26,

while they kept us from scoring a point.

At Plainfield we were more successful, defeating

our opponents, Leal school, by a score of 12 to 11.

At the end of the first half the score was 11 too

in favor of the Leals. But in the second half our

boys played a much better game, anl by skillful

manouvering and working the centre, we managed

to make two touch-downs, from which two beau-

tiful goals were kicked,

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In the game with the Sophomores, lacking three

men, we were allowed to fill the vacancies with

two Freshmen and a Sophomore. The first half

the school team played loosely, allowing their

opponents to score 20 points. In the last half

they played more carefully and kept the Sopho-

mores from scoring.

In the practice game with the Freshmen the

school team was victorious, scoring 12 points

while the Freshmen only made 6 points.

The second team has also played two match

games. The first with the High School, in which

they defeated them by a score of 5 to o.

They also played a game with a team from the

Princeton Prep. School and were defeated by a

score of 16 to o.

Y. M. C. A. NOTES.

UR Y. M. C, A. meets in the school building

every Friday evening from 7 to 7.45 o'clock

to which all members of the school are invited

whether Christians or not. The meetings

are interesting and short, and bid fair to be pre-

ductive of much good. Fellows, come out, at-

tend these meetings and encourage us by your

presence and kindly words, and lend a helping

hand to win our school as one for Christ.

The second annual convention of the Young

Men’s Christian Association of this district in

which our Y. M. C. A. is represented, met at

Rahway on Oct. 18th to 2oth. A warm devo-

tional spirit prevailed at all the meetings. Every

session was attended by large audiences. The

meetings were held at the First and Second Pres-

byterian Churches and were fraught with an in.

terest and zeal on the part of the delegates as a

whole that had a tendency to inspire one to more

active work for Christ. 4

The opening address by Dr. Gates, President of

our College, was full of interesting and instructive

thought, and was listened to with the interest and

attention that usually attend his remarks.

W. D. Murray, President of the Plainfield Asso-

ciation, made an address on “ How to lead As

sociate members into active Christian work,” which

was full of instruction on the point. Mr, Murray's

main thought however was to reach out for the

young men by our united efforts and bring them

——

to Christ, and then they like Paul will ask, “ what

wilt thou have me to do.”

There were other meetings that were equally as

interesting and instructive but space will not allow

us to mention them all.

The men’s meeting Sunday afternoon was \_ at-

tended by 300 young men.

Moray Williams Esq.,of New York City address-

ed those present on behalf of ‘ Personal Purity,”

Mr. Williams was a learned and eloquent speaker

and presented the subject in a light your writer

has never heard it presented before. He bade us to

be careful of the obscene jest from which arises

improper thoughts followed by the overt act.

The farewell meeting was held in Second Pres-

byterian Church at 9 P. M. where about roo Y.

M. C, A. men joined hands and sung that old

familiar tune,

“\*Blest be the tie that binds our hearts in Christian love,

There should never be any compromise between

duty and self. When we begin to argue within

ourselves as to whether in real performance of a

known duty we would be obliged to make any

sacrifices, we at once lose ground.

Own Christ’s person, love His name, embrace

His doctrine, obey His commands and submit

to His cross. His person is lovely, His name is

sweet, His doctrines are comfortable, His com-

mands are rational, and His cross honorable. The

very angels admire Him, and shall not we?

Our membership is increasing. Send in your

name to the Secretary, James P. Stout.

WESLEY.

CHIPS.

“ HAT is an orphan ?” asked the teacher of

the class in definitions.

Nobody seemed to know.

“Well, I’m an orphan,” said the teacher, seek-

ing an illustration that would not reveal too much-

At this a hand popped up and the owner of it

exclaimed: “An orphan is a woman that wants to

get married and can’t.”"—Harper’s Monthly.

Irish Drill-Sergeant (to squad of militiamen.)

—“Pr's'nt ’rms!”

“Astonishing result)—“H’v’ns! what a ‘pris-

int!’ Jist stip out here now, an’ look at yersilves!”

—Punch,

Ohe Arges. ’

A naughty little boy one day eluded punish-

ment by creeping under a table, where his mother

could not reach him. Shortly after, his father

came in, and when told of the state of affairs,

crawled on his hands and knees in search of his

son and heir, when, to his astonishment, he was

greeted with this inquiry: ‘‘Isshe after you, too?”

— Christian at Work.

M. A. (endeavoring to instil Euclid into the

mind of private pupil going into the army)—

“Now, if the three sides of this triangle are equal,

what will happen ?”

Pupil (confidently) —“Well, sir, I should say the

fourth would be equal, too! !”

What is the difference between a dude and a

turkey?

One is dressed to kill while the other is killed

to dress.— Puck.

Prof. C.—“Mr. M., how many children did

Peleus have ?”

Mr. M.—“Well, he had seven made sons.”

Gus (pathetically,—“How I do suffer with hay

fever, I’m almost dead !”

Jack (heartlessly)—“ Never mind. ’Sneezy

death.”

Young lady (to young man who has kissed her)

—“That’s very singular, sir.”

Young man—“Ah! well alloy me to make it

plural.”

Prof. N.—‘‘Mr. T-k-n-s translate ‘arrectis auri-

bus adstant.’”

Mr. ‘T’.—\* They stand with pricked up ears.”

Why is the 12.50 train the hardest one to catch ?

Because it’s ten to one if you get it.

Could a man be secure

That his life would endure,

As of old for a thousand long years,

What things he might know |

What deeds he might do !

And all without hurry or care, — Old Song.

ICK SCHLINGLOFF,

BEST BREAD & CAKE,

Cor. Easton Ave. and Somerset St.

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Wm. H. Cooper, Jr, “““"° 2s GuGron srreer,

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MISS ELOISE TROTT,

Assistant in Primary Department.

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Steward and Janitor,

MRS. J. Ml, WHITE,

Matron,

R. COOK, in assuming the Head Mastership of this school, desires to assure its former patrons and friends that no efforts

will be spared to place this Institution in the front rank of schools of a similar character.

While the careful preparation for Colleges and Scientific Schools will be its chief aim ; attention will also be paid to

students desiring to prepare for business.

Mrs. Cook, an-educated and refined lady of earnest hristian character, will unite with her husband in making a pleasant

and attractive home for the pupils.

‘The number of pupils at the ‘‘ Home” is limited to forty, and each boy will receive individual attention and care.

ABMISSION.

Pupils will be received at any time and assigned to. the classes in which they can most successfully prosecute their work-

It is earnestly urged, however, beth for the individual and 4:e class, that pupils- onter promrtly at the lerlning of the veer or

quarter, The class work will begth promptly at the opening of school. : fs

Each pupil will bring with him a certificate of good m>ral character from the last school he attended, or from the pastor of

the church he has attended.

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RELIGIOUS EXERCISES.

The aim of the school is not only sound scholarship, but the development of Christian character as well. On Sundays tho

pupils of the Grammar School worship with the Students and Faculties of Rutgers College and the New Brunswick Theological

Seminary, at Kirkpatrick Chapel. Attendance at other places of worship is allowed at the request of parent or guardian.

LIBRARY.

The college authorities have very kindly, and to the great advantage of the school, thrown open to the pupils of the Gram-

mar School the Library connected with Rutgers College. Libraries of nearly 70,000 volumes are accessible-to the students.

THE SCHOOL BUILDINGS AND GROUNDS.

There are two buildings connected with the School, one in which the recitations are held and the other in which the boys

live with the Head Master. These are five to ten minutes’ walk distant from each other, and thus insure every student some ex-

ercise in the open air. :

The buildings are in a thoroughly sanitary condition, Ample grounds are provided for out-door games.

DAY PUPILS.

Many pupils residing in the cities and villages adjacent to New Brunswick attend school daily and reside at home. Trains

arrive at all hours of the day and special school rates can be obtained from the railroad.

For day pupils the terms of tuition are as follows :

Preparatory and Primary Departments....... $9 Per Quarter, Second Year Classical...........sccccccsssesesseee $16 Per Quarter.

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Fourth Year Scientific ..............

TERMS FOR BOARDING PUPILS.

The terms for Board, furnished room, care of room, fuel, lights, tuition, ete., are $90 per quarter, payable strictly in advance.

Suites and single rooms, $100 per quarter. z

PREPARTORY AND PRIMARY DEPARTMENTS.

The work in this department is designed to prepare boys of the youngest school age for the more advanced work of the

school. The number of pupils is limited. Special care is taken in regard to the morals and language of each boy.

The work of this department will be continued by Miss Ester A. ANprews, who was for years engaged in a similar work

in the Albany Academy, at Albany, N. Y., and who has to a marked degree won the love and esteem of those under her care,

Parents can place their boys under Miss Andrews’ care with perfect confidence that their work will be well directed,

Miss Andrews has as an assistant Miss Eloise Trott, a graduate of the Oswego, N. Y. Normal School.

TO INTRODUCE DR. E. H. COOK,

The Trustees feel confident that under the direction of Dr. Cook, supported in the work among the younger boys by another

teacher of almost national reputation, Miss Exrner A. ANprews, and by a corps of capable assistants, the Grammar School will

do its work with an Intelligent thoroughness which can be equalled at few schools in the country. They confidently commend

the school to the citizens of New Brunswick, to the friends of the College, and to all who have boys to be carefully educated.

Kor the Trustees, MERRILL E. GATES, President of the Board.

For any further information address E. H. Coox, Ph.})., Head Master Rutgers College Grammar School, New Brunswick, N. J.